

Iowa State University Library

Collection Development Policy

Education

I General Purpose

This collection development policy is designed to provide guidance for the planning and selection of library resources in support of all educational instruction and research programs. It is also intended to be a resource document for students, faculty, and others to consult in order to determine the existing strengths of the collection, current levels of collection activity and future goals of the collection. There are two departments in the College of Education that are supported by educational materials; Curriculum and Instruction, and Educational Leadership and Policy Studies.

The Curriculum and Instruction Department provides the professional course work that leads to licensure of teachers. At the undergraduate level, students may choose to major in early childhood education or elementary education. Students planning to teach at the secondary level major in a subject outside the College of Education must complete courses required in the teacher education program. At the graduate level, the department offers work for the degrees master of arts in teaching, master of science, master of education, and the doctor of philosophy as well as minor work to students taking major work in other departments.

The Educational Leadership and Policy Studies Department provides graduate degrees only. It has a Ph. D in Education program with an emphasis on higher education administration, educational administration and community college leadership. There is a M. Ed or M.S. in Higher Education or Educational Administration with an emphasis on student affairs, community college leadership, leadership and learning or educational administration. There is also a Ph. D with a social justice concentration in the higher education administration program.

II History of the Education Departments

The Department of Curriculum and Instruction was created in 1990 with the merger of the Departments of Elementary Education and Secondary Education. Before 1968, the training of teachers in elementary education was the responsibility of the Department of Child Development in the College of Home Economics. With the establishment of the College of Education in 1968, the Department of Elementary Education was transferred to the new college and the Department of Secondary Education was created.

The Educational Leadership and Policy Studies Department has its roots in the Department of Vocational Education which was split off from the Department of Agricultural Education in 1919. In 1924, the departments were combined again into the Division of Vocational Education where all of the graduate

programs in education were located. Doctoral work began in the late 1930's and the first Ph. D was awarded in 1941. Fewer than eight doctoral degrees were awarded per year in education until 1965. The College of Education was established in 1968. It consisted of four "administrative units" including Professional Studies in Education until 1973 when they became departments. The name of the department was changed from Professional Studies in Education to Educational Leadership and Policy Studies with the 1999-2001 ISU Catalog. The College of Education combined with the College of Family and Human Sciences in 2005 to become the College of Human Sciences.

III Iowa State University Program

The Educational Leadership and Policy Department offers a wide variety of programs leading to graduate degrees and licensures. The Educational Administration program prepares professional educational administrators in K-12 school districts, typically as principals and vice-principals, as well as academic scholars of educational leadership and management. Graduates of the Certificate of Advanced Studies program are prepared to be superintendents of school districts. The Higher Education program provides graduate instruction in community college education, student affairs and student counseling, institutional research, post-secondary curriculum, and higher education administration. Classes are offered at the Des Moines Area Community Campus – Ankeny campus, hence students in this program may be obtaining library resources via Inter Library Loan rather than from the ISU Library directly. The Research and Evaluation program prepares students to engage in quantitative and qualitative studies.

As described in section I above, at the undergraduate level, the Department of Curriculum and Instruction is primarily responsible for providing professional educational course work which leads to the licensure of teachers. Three programs are offered by the department: Early childhood Education (jointly administrated with the Department of Human Development and Family studies) which prepares students to work with young children and their families in preschools, primary grades or home school settings; Elementary Education, which prepares students for careers as teachers at the elementary school level; and Secondary Education, which provides the professional educational course work for teacher licensure. Students enrolled in the graduate program may earn master's and doctoral degrees in education with no area of specialization, or they may elect to specialize in elementary education (master's only); special education (master's only); or curriculum and instructional technology (master's and doctorate). A professional certificate program is available for graduate students who seek a teaching endorsement in special education or reading, but who do not wish to earn a master's degree. Graduate endorsement programs administered by the department include: science education, mathematics education, learning disabilities, behavioral disorders, multi categorical education, special education consultant, and K-12 school media specialist.

The department maintains the Center for Technology in Learning and Teaching (CTLT) which provides leadership, and access to technological resources, and instructional materials designed to meet the research and instructional needs of the students and faculty in teacher education. The department also

administers the Center for Excellence in Science and Mathematics Education, a cross-disciplinary program.

IV Subject Boundaries

In general, textbooks and collections of reprints of previously published articles are not collected unless they are requested for Reserve or they represent a unique perspective not available from any other source. Festschrifts are not acquired.

V General Collection Guidelines

1. Linguistic

Resources are generally collected in English, however, important works in other languages may be acquired.

2. Geographical Area

Materials may be collected which cover all geographical areas, however, the emphasis is on the United States.

3. Types of Materials Collected

Monographs and journal literature are the primary formats collected in support of the curricula, however, technical reports, documents, dissertations, and databases are also collected as appropriate.

4. Format of Materials Collected

Most any formats are collected, but E-journals are the default format for periodical literature.

VI Specific Collection Guidelines

Resources collected in support of the departments' instruction and research are primarily research oriented. In addition, the library also collects reference resources which provide information about programs of study at other educational institutions (college handbooks). The Library does not attempt to duplicate the resources of the Center for Technology in Learning and Teaching.

VII Other Resources Available

Students and faculty have access to a wide range of resources outside the ISU Library's collections. Paramount are the resources available through Inter Library Loan and from such agencies as the Center for Research Libraries. In addition, the library subscribes to a number of electronic indexes and abstracts as well as full text databases such as *ABI/Inform*, *Dissertations and Theses*, *Education Abstracts*, *Education Index Retrospective*, *ERIC*, *GPO Access*, *Lexis-Nexis Academic*, *MARCIVE*, *PsycINFO*, *Social Science Citation Index(Web of Science)*, *Sociological Abstracts*, *JSTOR*, *Project MUSE*, and *Professional Development Collection*.

VIII Cross-references to Collection Policies

Collection policies in the areas of business, sociology, child development, careers, African American studies, Asian American studies, American Indian studies, Women's studies, Children's Literature, and psychology may be useful.

IX Creation Date

June 2009
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X Revision History

September 2000
Jan Fryer

XI LC Classes

Works in Library of Congress class L are most commonly collected.

XII Bibliographer name

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