

**Iowa State University Library  
Collection Development Policy  
Health and Human Performance**

## **I General Purpose**

This collection development policy is designed to provide guidance for the planning and selection of library resources in support of the Health and Human Performance Department's instruction and research programs. It is also intended to be a resource document for students, faculty, and others to consult in order to determine the existing strengths of the collection, current levels of collection activity and future goals of the collection.

Students in the Health and Human Performance Department seeking a B.S. Degree major in the fields of Exercise and Sport Science, Community Health, and Dance. The department offers an M.S. program in Exercise and Sport Science and a M.Ed. program for students in such areas as teaching, sport management and fitness to pursue a non-thesis degree. The Department offers courses leading to the Ph.D. in the area of Exercise and Sport Science with the emphasis on the study of human physical activity. The department also offers courses for students interested in becoming licensed to teach physical education in elementary, junior and senior high schools.

## **II History**

Physical Education courses have been offered at Iowa State University since 1913 when the Physical Training for Men program was created in the Division (later College) of Industrial Science. The name was changed to Physical Education for Men in 1925. In 1924, Physical Culture for Women was established as a program within the Division (later College) of Home Economics. Neither of these programs offered majors until 1930, when an undergraduate major in physical education for men was established. In 1960, the major in Physical Education for Women was approved. In 1973, the two departments were moved from the College of Liberal Arts and Sciences (men) and the College of Home Economics (women) to the College of Education. In the following year, 1974, the two departments were merged to form the Department of Physical Education. During the late 1980's and early 1990's the degree evolved into the B.S. in Exercise and Sport Science with options in exercise science, teaching, athletic training, sport management, and exercise and sport studies. In 1983, the B.S. in Community Health Education with options in community/public health, substance abuse prevention, and wellness/fitness was approved by the Board of Regents. In 1993 the department's name was changed to the Department of Health and Human Performance in recognition of its broader mission.. Veenker Golf Course was named for George Veenker, Chair of the Department Physical Education for Men 1933-1946, and the Physical Education Building was named in honor of Barbara E. Forker who served as Chair of the Department of Physical Education for Women from 1958-1974, and Chair of the Department of Physical Education from 1974-1986. For a lengthier discussion of the history of the department, see

<http://www.educ.iastate.edu/hhp/history.htm>

### III Iowa State University Program

There are five options at the undergraduate level: *physical education licensure* designed to prepare students to teach in grades K-12; *exercise science* which prepares students for professional careers as exercise specialists or program directors in corporate fitness programs, health clubs, cardiac rehabilitation programs or other public or private organizations providing physical fitness activities; *athletic training* leading to NATA certification or to graduate work in athletic training; *sport management* which prepares students for careers in amateur or professional sports organizations, health and sport clubs, community recreation centers, resorts, voluntary agencies such as YM/YWCA's, industry, and other public and private agencies involving sports instruction, recreational sports activities, and sports/fitness management; and *general exercise and sport studies* which is an interdisciplinary program which combines exercise and sport science courses with others in such fields as dance, sports psychology, sports information and promotion or other sports related fields. This option also provides preprofessional training leading to advanced study in such fields as physical therapy.

### IV Subject Boundaries

Courses taught in the Health and Human Performance Department are concerned with the biological and behavioral basis of physical activity. Collection development activity is therefore strongest in the areas of biomechanics; exercise physiology; health promotion and physical fitness; motor behavior (development, learning and control); physical education teaching; sport and exercise psychology; sport management; and sport sociology. A number of the programs are cross disciplinary with such areas as substance abuse prevention, business and management, human medicine, psychology and sociology. Consultation with other bibliographers is ongoing.

In general, textbooks and collections of reprints of previously published articles are not collected unless they are requested for Reserve or they present a unique perspective not available from any other source. Festschrifts, works of parochial British orientation, spiral bindings, and workbooks are not acquired.

### V General Collection Guidelines

1. Linguistic  
Resources are almost exclusively collected in English.
2. Geographical Area  
Materials may be collected which cover all geographical areas, however the emphasis is on the United States.

3. Types of Materials Collected

Monographs and journal literature are the primary formats collect in support of the curricula, however, technical reports, documents, dissertations, indexes and abstracts and databases are also collected as appropriate.

4. Format of Materials Collected

Most any formats are collected, as appropriate, with the exception of microcards filmstrips and eight-track films.

## **VI Specific Collection Guidelines**

Resources collected in support of the department's instruction and research may be both practitioner and research oriented. In addition, the library also collects resources in support of recreation activities aimed at the general university population as well as biographical and popular interest publication for leisure reading on a limited basis.

## **VII Detailed Subject Areas**

See Sections I and IV above.

## **VIII Other Resources Available**

Students and faculty have access to a wide range of resources outside the ISU Library's collections. Paramount are the resources available through Inter Library Loan and from such agencies as the Center for Research Libraries. In addition, the library subscribes to a number of indexes and abstracts in both electronic and paper format, as well as full text databases such as *ABI/Inform*, *Business and Company ASAP*, *Dissertation Abstracts*, *Education Abstracts*, *ERIC*, *Expanded Academic ASAP*, *GPO Access*, *Health Reference Center*, *Lexis-Nexis Academic Universe*, *MARCIVE*, *MEDLINE (also Internet Grateful Med and PubMed)*, *Physical Education Index*, *PsychINFO (PsychLIT/Psychological Abstracts)*, *Science Citation Index*, *Social Science Citation Index*, *Sociological Abstracts*, *JSTOR*, and *Project MUSE*.

## **IX Cross-references to Collection Policies**

Collection policies in the areas of business, sociology, psychology, human medicine, and substance abuse may be useful.

## **X Creation Date**

September 2000

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**XI Revision History**

**XII LC Classes**

Library of Congress classes GV, Recreation and Leisure; L, Education; RA, Public Aspects of Medicine; and HV4997-5000, Substance Abuse are collected.

**XIII Bibliographer name**

Jan Fryer