

## **FAMILY AND CONSUMER SCIENCES EDUCATION AND STUDIES PROGRAM LIBRARY COLLECTION DEVELOPMENT POLICY**

### ***I. General Purpose***

The Family and Consumer Sciences Education and Studies Program, is administered by the Apparel, Educational Studies, and Hospitality Management Department in the College of Human Sciences. It has long served as the education arm of the university for preparing students to teach home economics and for training the extension personnel for Iowa and locations around the world. The current mission of the program is to enhance the educational process for teaching family and consumer sciences content, and to advance the understanding of the integrative nature of the profession of family and consumer sciences. The goal of this collection development policy is to support the program in fulfilling this mission.

### ***II. History***

Since 1871, when the program in family and consumer sciences (home economics/domestic science) was established at Iowa State University, the program has helped create new developments in the field of family and consumer sciences education, increase the knowledge base through research, and prepare professionals to be leaders in creating changes in society. The program is among the top family and consumer sciences education and studies programs in the country. With degree programs leading to the B.S, M.S, M.ED, and Ph.D., the program has earned an international reputation that attracts students from around the world.

### ***III. Iowa State University Program***

The undergraduate program of study leads to the bachelor's degree in Family and Consumer Sciences Education and Studies. The curriculum offers three primary options: Teacher Licensure, Educational Services, and Professional Studies. Additionally, the program also offers a minor in educational services in family and consumer sciences. The graduate study program offers major work for the Master of Science, Master of Education, and Doctor of Philosophy degrees in family and consumer sciences. Specific course areas include Family and Consumer Sciences administration and Leadership; Curriculum and program development; Evaluation and accountability; and Teacher education supervision. The program also offers a unique opportunity for students pursuing graduate degrees via distance education who are also willing to commit to several weeks of resident experiences in the summer months. This initiative, the Family and Consumer Sciences Academy, allows participants to maintain their professional positions while earning a graduate degree.

### ***IV. Subject Boundaries***

Materials acquired in support of the program emphasize family and consumer sciences program planning in curriculum, evaluation and teacher education, and internationalization and reflect the research initiatives of the students and faculty. Particular attention will be paid to availability of educational materials in related subject areas. Some textbooks are included that are focused on development of curriculum for family and consumer sciences in the schools. Additional attention will be paid to the area of extension for both the State of Iowa and internationally.

### ***V. General Collection Guidelines***

The Family and Consumer Sciences Education and Studies Bibliographer selects materials in consultation with the department's library liaison and other library specialists. Priority is given to requests from faculty and students. Standing orders exist with major book approval vendors for materials published in the U.S. and English speaking countries. Special additional attention is paid to acquiring the materials published by the American Association of Family and Consumer Sciences.

#### **A. Linguistics**

Materials will ordinarily be purchased in English with the emphasis being placed on United States publications.

#### **B. Geographical Areas**

Publications will address education for family and consumer sciences on a global scale.

#### **C. Types of Materials Collected**

Materials collected include books, journals, documents and curriculum materials. AAFCS Association materials are collected as completely as possible; however, acquisition is not automatic and at times titles have proved difficult to track.

#### **D. Formats of Materials Collected**

Materials are collected in a wide variety of formats, including print, electronic, film, and microforms. Serials from years covered by electronic indexing will be kept in the main Library when possible, with most of the older volumes being sent to offsite Storage. Also included for purchase are relevant videos that are course-related. When appropriate, relevant Web sites are cataloged. Major electronic indexing resources available are *Education Abstracts*, *ERIC*, and *Professional Development Collection*, along with the more broad-based *Expanded Academic ASAP* and *Academic Search Elite*.

### **VI. Specific Collection Guidelines**

It will remain the responsibility of the Apparel, Educational Studies, and Hospitality Management Department and its Department Head, library liaison and curriculum committee to communicate forthcoming changes in curriculum and areas of emphasis to the FCSEd Bibliographer. This will enable changes to be made to this policy so that it may be effectively keep pace with the ever changing research and teaching demands of program faculty and students.

### **VII Detailed Subject Areas**

All effort will be made to acquire materials that are innovative and the useful for training with diverse population and sensitive to the variety of ethnicities those graduates will interact with in education, international studies and extension. Wherever possible the acquisition funds will be used to purchase curriculum guides, particularly those from ISU and State of Iowa, as they become available. Efforts will also be made to archive these materials as they contribute to the overall history of the State and the university.

### **VIII. Other Resources Available**

Other resources available include several hundred electronic databases licensed by the university library. Particular databases that support the program (in addition to those mentioned earlier), include: *PsycINFO*, *PAIS International Bulletin*, *Sociological Abstracts*, *World Agricultural Economics and Rural Sociology Abstracts*, *Rural development Abstracts (CAB)*, and *Family Studies Worldwide*.

**Web Page of note:**

American Association of Family and Consumer Sciences <http://www.aafcs.org>

**IX. Cross References to Collection Policies**

- ISU Library Collection Policy
- ISU Reference Collection Development Policy
- ISU Library Gift Policy

**X. Creation Date:**

July, 2000 by Diana D. Shonrock

**XI. Revision History:**

July, 2003 by Diana D. Shonrock

December, 2006 by Jan Fryer

**XII. LC Class(es), if applicable:**

GT2855-2900 Manners and Customs

HC Consumer Demand

HQ503-1064 Family and Marriage

L Education

TX Home Economics

**XIII. Bibliographers Names:**

Diana D. Shonrock until July 2003

Jan Fryer, 2003--